

NEW CALIFORNIA STATE JOINT RESOLUTION OF THE SENATE AND ASSEMBLY

JR20-06

DECLARING THE NEED TO REFORM THE EDUCATIONAL SYSTEM

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LEGISLATIVE BACKGROUND FOR JR20-06¹

It is incumbent upon us as the people in California and the United States to heed the words of President Abraham Lincoln:

“The philosophy of the schoolroom in one generation will be the philosophy of government in the next. Upon the subject of education, not presuming to dictate any plan or system respecting it, I can only say that I view it as the most important subject, in which we as a people may be engaged. The liberty and stability of a Constitutional Republic government depends mainly upon the intelligence of the people. A general diffusion of knowledge and intelligence is essential to the preservation of the rights and liberties of the people. Knowledge, morality, and religion being necessary to good government and the happiness of humankind, schools and the means of education shall forever be encouraged.”

We also turn to what Thomas Jefferson said about education:

“Educate and inform the whole mass of the people. They are the only sure reliance for the preservation of our liberty. Diffusion of knowledge among the people is by far a primary necessity. No other sure foundation can be devised for the preservation of freedom, and happiness. The goal of any educational system is to provide learning environments and experiences, at all stages of human development that are humane, just, and designed to promote excellence in order that every individual may be afforded an equal opportunity to develop to his full potential. He who know best knows how little he knows. It is error alone which needs the support of government. Truth can stand by itself. Bodily decay is gloomy in prospect, but of all human contemplations the most abhorrent is body without mind.”

The Preamble to the United States Constitution says, in part, that we:

“...promote the general Welfare, and secure the Blessings of Liberty to ourselves and our Posterity...”
Our most important tool for preparing ourselves and our posterity is through our educational system.

¹Note: Future reference and interpretations to this document shall be in accordance with laws, rules, customs, and expectations as of the date of approval.

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WHEREAS, California has failed in its responsibilities by eroding and subverting a once premier educational system. Although education is not a stipulated United States Constitutional right, the liberty and stability of a constitutional republic governance system depends mainly upon the intelligence, patriotism, integrity and morality on the part of all people. It is incumbent upon the community to provide an effective educational system; and

WHEREAS, the war on education is raging. There has been a steady decline in the quality and content of California's educational system by the globalist agenda for 60+ years. Alex Newman warned: "Education, it turns out, is the secret weapon of those seeking to build what they frequently refer to in public as a New World Order...The very future of the United States as a free and self-governing republic hinges on the outcome of this battle"; and

WHEREAS, the safety of students and staff is paramount with safety, discipline and health issues within schools under attack by edicts from the California government and the Department of Education resulting in schools becoming "soft targets" for dangerous individuals. The conflict between state and federal law puts California in violation of Article VI, Paragraph 2 of the U.S. Constitution, where the "Supremacy Clause" prohibits states from interfering with the federal government's exercise of its constitutional powers, and from assuming any functions that are exclusively entrusted to the federal government; and

WHEREAS, although they are critical elements in schools, discipline and respect in the classroom are under attack by a dictatorial government, its socialistic practices and proscriptive regulations with predictive and unwelcome results. Discipline and respect within the school may not yet be entirely dead, but is in its dying throes; and

WHEREAS, the state denies the rights of parents over their children through abusive patterns of overriding parental controls. School choice is no longer a basic tenet. Parents are unable to make decisions regarding their children's education, or to opt their children out of curriculum that infringes on personal, moral, or political concerns. Schools currently teach children about Sharia Law, yet the parents are not notified or given the option to opt-out. Children as young as four years old have been taught "gender dysphoria" in opposition to clear science and history. Parents choosing non-traditional private home school options come under scrutiny through the public school systems, further infringing upon parental rights; and

WHEREAS, the Globalist attack on curriculum and teaching methodologies has had a deleterious effect on California educational systems which focus on teaching students "what" to think, rather than "how" to think. Common Core State Standards (CCSS) and No Child Left Behind (NCLB), is part of the corporate reform project now stalking our schools. Mandated curriculum has proven to be a major contributing factor to student failure and societal disruption, weaponizing education by those seeking to build what they frequently refer to in public as a New World Order; and

WHEREAS, Career Technical Education (CTE), or Vocational Education, is no longer supported in California. "CTE is a highly developed set of curricula that is older than the public-school system, with rich content and strong connections to the real world: the world of work. It has a proven track record. It needs to be reinstated and rebuilt, plain and simple." (*Education in California*, PACE); and

WHEREAS, Special Education needs are underfunded and overregulated in California. When dealing with students and their specialized needs, today's educators find themselves highly restricted and students are not necessarily getting the appropriate education to which they are entitled despite "parental rights" provided under the 1975 Individuals with Disabilities Education Act (IDEA). Special education comes with parental rights, yet parents fear that their children are not getting the appropriate education to which they are entitled; and

WHEREAS, elected School Boards and Professional Administrators are degrading our school systems, often fiscally irresponsible and tied more to regulations than to student and community needs. The Local Control Funding Formula (LCFF) has been a vehicle for corrupt decision making, funding discrepancies, promoting "Politically Correct" course offerings, and failing to increase student achievement. Major victims of the LCFF have been Career Technical Education (Vocational Education) programs, visual and performing arts, and civics, resulting in across-the-board cuts in serving schools, staffs, students, and

communities. Most districts and schools selectively choose programs to fund based upon political demands rather than industry or student needs; and

WHEREAS, the decline of quality teachers and support staff is resulting in a toxic effect on California's education system. Teachers, along with parents, are important influencers of students' education. Changes in policies, curricular shifts, higher workloads, lack of support, safety, and administrative demands, combined with "dumbing-down" curriculum have made it progressively more difficult to retain effective and dedicated professionals. Daily challenges promote a high turnover rate, with more inexperienced and malleable staff remaining behind to work with our children. When a school is careless in hiring and retains ineffective (often lower paid) teachers, all students suffer; and

WHEREAS: the current post-secondary system contributes to lower graduation rates and higher attrition rates because of the need to reevaluate and restructure Post-Secondary education, with proscriptive adjustments in content, general education requirements, and inadequate cross-over credit between disciplines.

THEREFORE, BE IT RESOLVED, New California is dedicated to providing quality educational programs and opportunities, with dynamic, effective, historical, and factual education being fundamental to liberty, and shall be the guiding principles encouraged and supported in the public and private education system; and

BE IT RESOLVED, the Globalist attack on education shall cease and desist. New California shall accept and undertake the onerous task of reviewing and revising the educational systems within its borders. The burden of responsibility for providing an educational system of opportunities for all students shall be addressed. The style and structures of educational systems and norms shall be developed through addressing opportunities for all students, developing norms in style and structures of education, modelling a collaborative basis between schools, parents, and counties; and

BE IT RESOLVED, we demand effective security measures be high priorities at all schools, which include safety and emergency response plans and procedures, threat assessments, and preventive measures as priorities, affirming the right and obligation of every elected county Sheriff to act as lead in emergency operations. As part of the safety planning, each county shall determine how to coordinate procedures for the training and authorization of individual staff to bear arms in school settings, according to the 2nd Amendment of the U.S. Constitution, with full cooperation in upholding "Jessica's Law;" and

BE IT RESOLVED, disciplined and orderly learning environments, based upon mandatory respect shall be the new norm, and shall be enforced in New California public schools, supporting schools and educators in the restoration and enforcement of discipline within the classrooms and on campus, and returning our schools to a safe and civil environment; and

BE IT RESOLVED, parental rights and school choice shall be restored without prejudice. It is a paramount duty of the counties to work alongside parents to establish and maintain adequate provisions and systems to support a variety of educational opportunities for the children residing within its borders. Parents claim the right to determine the educational system of choice and to "opt out" their children from curriculum content in conflict with and infringing upon the parents' values, including but not limited to personal, moral, political, and religious ideologies, with home-schooling, public and private, also promoted as the right of every parent to choose for their child, including but not limited to non-traditional options within private home-schooling, such as internet-based schools, charter schools, and non-secular schools; and

BE IT RESOLVED, the Globalist attack on curriculum and teaching methodologies shall cease, with curriculum, teaching materials, and methodologies reviewed for the elimination of content promoting anti-constitutional ideologies and agendas, including but not limited to political/globalist content, especially materials related to Agenda 21 or 2030 Agenda, Common Core, Islamic Sharia indoctrination, communist indoctrination, and sex education agendas. Other than specific foreign language courses, the language, teaching materials, and methods used in New California schools shall be in English. Students needing remediation in English shall seek other resources than the public-school system; and

BE IT RESOLVED, the curriculum knowledge base shall include, but not be limited to, mathematics, English Language Arts, literature, classics, languages, history, rhetoric, geography, agriculture, sciences, visual and performing arts, cursive writing, and Career Technical Education. All schools shall be responsible for the teaching of the content and meaning of founding documents, including Civics, the Declaration of Independence, the Constitution of the United States, the Bill of Rights, the State of New California's

Declaration of Rights, and the value of claiming independence from a tyrannical form of government. The rights of parents to design, deliver, and provide diplomas for private home-schooling options shall be recognized and respected. So long as students are prepared for careers, post-secondary institutions, and reciprocity with other states, parental options must be honored, developed and implemented; and

BE IT RESOLVED, Career Technical Education (CTE) shall be re-established and supported, with opportunities, and the means for collaboration and alignment, between post-secondary and secondary schools for college credit and offered, including scaffolded multi-tiered training programs within the CTE structure designed to serve the career needs for students entering the workforce directly upon high school graduation, entering technical schools, or post-secondary academia, and adopting career pathways and

BE IT RESOLVED, Special Education systems and delivery shall be reformed to embrace a culture of collaboration and coordination across every state agency giving school districts more control over funding for their programs. Quality teaching staff must be supported by administrators and parents, with administrators trained on the special services and costs involved in running an effective special education program. Appropriate standards with requisite accountability measures shall be developed and implemented. Teacher preparation at the post-secondary level must provide dual-credentialing programs that are taught by faculty who have successfully worked in inclusive classrooms and offer meaningful clinical programs; and

BE IT RESOLVED, the new norm shall be to hold elected School Boards and Professional Administrators to high standards of Fiscal Responsibility and Responsible Management. Local schools and districts must be granted flexibility to allocate resources where needed, so long as they provide the curriculum described herein and serve both student and community needs. Local citizen review panels shall be developed and implemented for the purpose of oversight of School Board Members and top-level administrators. Systems for regular periodic evaluations of funding shall be developed and implemented, and resulting reports shall be provided to an agency yet to be determined as the most effective oversight vehicle; and

BE IT RESOLVED, methods of obtaining, sustaining, supporting, and culling the teaching and support staff shall be based upon quality, effective collaboration and mutual respect, with schools taking reasonable measures to create and maintain a viable balance of experienced and new teachers to develop an effective blend and supportive teaching environment that better ensures students success. Curriculum strategies and discipline policies that interfere with a productive learning environment and staff safety shall be revised; and

BE IT RESOLVED: the structure of Post-Secondary education shall be re-evaluated and adjusted as appropriate for student and community success, promoting efficacy and viability while rejecting indoctrination and ideology, re-evaluating, adjusting, and defining choices in the scope, requirements, and usefulness of General Education courses to meet student and industry needs; and

NOW BE IT RESOLVED: by escaping the tyranny of the California educational system, New California schools can again become what parents want for their children: enlightened places that reliably challenge students to become their best selves, thus eventually to develop into productive, intelligent, patriotic citizens. New California is dedicated to providing quality educational programs and opportunities.

ADOPTED this _____ day of _____, 2020.

AYE: _____

NO: _____

ABSTAIN: _____

Robert Righetti, Riverside County
Senate President Pro Tempore

Marlo Jenkins, Fresno County
Assembly Speaker Pro Tempore