

## **A RESOLUTION TO REVERSE THE ABUSIVE WASTE IN SCHOOL FUNDING**

### Legislative Background for Senate Resolution 19-

It is an accepted tenet that educating our citizens is essential to the preservation of robust and secure representative government and is essential to its economic growth. However, history has shown that education as a cultural condition has been a result, not a cause, of the political and economic prosperity that has sustained our republic to this day. The United States, as in the case of other countries, experienced huge economic growth even though public education was virtually nonexistent, or at least very limited, until the mid-1800's, and then only at the lower grades. During the 19<sup>th</sup> century education for our citizens was almost entirely by "for-profit" as well as denominational schools for the majority of the population until the advent of widespread public education became the norm. During the early 1800's every state provided assistance to private schools, including denominational institutions, but the service was provided from the private sector.

When Thomas Jefferson wrote "If a nation expects to be ignorant and free, in a state of civilization, it expects what never was and never will be," the vast majority of the young people of his time either did not attend school at all or did so only for a few primary grades and for a few months of the year. In reality, the founders did not view public education as a means to inform citizens about the great issues of the day, but rather, as he later stated, "Education is here placed among the articles of public care, not that it would be proposed to take its ordinary branches out of the hands of private enterprise, which manages so much better all the concerns to which it is equal; but a public institution can alone supply those sciences which, though rarely called for, are yet necessary to complete the circle, all the parts of which contribute to the improvement of the country, and some of them to its preservation." Importantly, he considered private enterprise an important concern in the spread of knowledge coupled with the support of public institutions to "complete the circle."

Samuel Adams observed "It is an object of vast magnitude that systems of education should be adopted and pursued which may not only diffuse a knowledge of the sciences but may implant in the minds of American youth the principles of virtue and of liberty and inspire them with just and liberal ideas of government and with an inviolable attachment to their own country."

However, with the advance of the progressive movement, government positioned itself as the main source and purveyor of education and the guiding hand of the curriculum to be purveyed, with a primary goal of social engineering hidden behind a curriculum of ideological agendas. This positioning has now advanced into a full-blown industry. Myron Liebermann observed "Whenever a large bureaucracy owes its existence to a problem, the problem never goes away. If experience is any guide, the problem gets worse, and so it has in education." It only needs to be observed that with the collapse of so many socialist economies over the past century, there is no doubt that government provision of goods and services, even in education, is less efficient and less equitable than provision through a market system.

It is New California's declared determination to reverse the destructive slide of public investment in education via an ever-expanding inefficient and wasteful public system that perpetuates its progressive attack on our founding ideals and on the nuclear family through their education service monopoly as currently adopted and modeled after the socialist Russian model thru the administrative state. As proclaimed by current California Governor Gavin Newsom, it has been the goal of the progressive movement to make California "number one in per-pupil spending" rather than a leader in educational achievement.

This progressive agenda to weaken and overthrow the importance of the family unit through social justice and social engineering continues to permeate, not only our education system both in K-12 and the higher academies, but manipulates children into a distorted relationship within the family social structure through the influence of a constructed agenda that has gained in momentum over the past century. Instead of equipping and enlisting parents to actively promote and prepare their children with the knowledge and skills that will make them effective and competitive in their life pursuits and social environment, the result of this agenda has been the inversion of the relationship of children within the family, while advancing a collectivist goal of socialist conditioning, social justice activism and social thru a public school system designed to reshape society to the will and benefit of the state.

**NEW CALIFORNIA STATE  
SENATE RESOLUTION NO. 19-\_\_\_\_\_**

**Whereas**, the cost to taxpayers and to parents in California has no rational relationship to the value it delivers, nor possesses a limit to that cost when a mantra of "investing in our children" is coupled to a destructive agenda; and

**Whereas**, education is increasingly turning towards ideological indoctrination without a solid foundation of proven fact within the classroom by incorporating "political correctness" that expands upon a false vision of the American founding and abandons the foundation of a moral and virtuous system and replaces it with utopian post-modernism, revisionist historicism and hedonism; and

**Whereas**, politicians now tend to surrender to the power of public unions to meet the funding challenges of their campaigns, as well as chasing crony-capitalist partnerships with lawfare groups who craft legislation to diminish the power of market resources in education in favor of the public sector unions; and

**Whereas**, through an unending onslaught of legislative maneuvers and legal apparatus they attempt to intervene in the role of parents who are, and must be, responsible for the education and training of their children, while pushing the state to intervene in that role; and

**Whereas**, the authority of parents has been significantly abridged by inhibiting their access and ability make choices in education options, and to act, decide, judge and set policies for the benefit and protection of their children; and

**Whereas**, the education system in California under SB18 and AB329 (which is now enshrined as law in Education Code 51930 and 51939) taps and drains away the needed funding that should be used for the dedicated role of education rather than violating parental rights and usurping parental authority; and

**Whereas**, the perpetuation of government waste and abuse has endured long enough to recognize that simply “throwing money at the problem” is no longer a reasonable and viable option; and

**Whereas**, the California education system undermines and destroys the basic fundamental foundation of our natural rights by including language in our laws, such as AB329 that prohibits any instruction that would include religious doctrine, including any moral notions that limit the bounds of behavior and personal conscience.

**BE IT RESOLVED** by this joint resolution of the Senate and Assembly members of New California that in every public school there shall be a return to the original market approach to the funding and industry of education to promote and preserve opportunity for personal improvement and achievement, and abandon state imposed barriers that restrict school choice and parental control over content and curriculum that promotes utopianism and progressivism while wasting precious taxpayer funding; and

**BE IT ALSO RESOLVED**, that we as the citizens of New California State, having observed the dismantling and corruption of our once proud republic via our public school system, give and sound out a clarion warning to the other states of the union that the old California Republic, which has been the experimental laboratory for cultural Marxists to radically enable the enemies of liberty who seek to export to other states the seeds of destruction of the republican forms of government they hate, and it shall no longer prevail.

**NOW THEREFORE, BE IT RESOLVED**

**ADOPTED** this \_\_\_\_\_ day of \_\_\_\_\_, 2019.

AYES: \_\_\_\_\_ (number of votes)

NOES:   0  

ABSTAIN:   0  

New California State Senate

New California Assembly

\_\_\_\_\_  
Robert Righetti, Riverside County  
President Pro Tempore

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